		STUDY MODULE D	ESCRIPTION FORM			
	f the module/subject rprise Managem			Code 1010112121010113707		
Field of			Profile of study	Year /Semester		
Civil Engineering			(general academic, practical) general academic	1/2		
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle of study:			Form of study (full-time,part-time)			
Second-cycle studies			full-time			
No. of h				No. of credits		
Lectur	0140000	1	i reject commare.	5 4		
Status c	-	program (Basic, major, other) major	(university-wide, from another field (university-wide) fro	^{eld)} m field		
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
Responsible for subject / lecturer: dr hab. inż. Jerzy Pasławski email: jerzy.paslawski@put.poznan.pl tel. +48616652113 Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań						
Prere	quisites in term	s of knowledge, skills and	d social competencies:			
1	Knowledge	Basic knowledge of production n	Basic knowledge of production management in construction industry			
2	Skills	The ability to establish advantag construction industry	es and disadvantages of operat	e their own business in the		
3	Social competencies	Teamwork				
Assu	mptions and obj	ectives of the course:				
	-	e construction industry with an em	phasis on operational manager	nent		
- funda		he field of quality management		- (-1.1(1		
	•	mes and reference to the	educational results for	a field of study		
	/ledge:	vale of monogoment in OME- in (he construction and a RC MAA			
		evels of management in SMEs in t				
 Student knows the methods of operational management in SMEs in the construction sector - [K_W10] Student knows the rules of management, methods and tools of quality - [K_W11] 						
Skills						
		iate methods of operational mana	gement - [K_U10]			
2. Student capable to apply appropriate principles, methods and tools of quality management - [K_U12]						
3. Student can provide appropriate measures and safety on site - [K_U12]						
Social competencies:						
1. Student can manage themselves and others - [K_K01]						
 2. Student is capable to operate in the organization and environment respecting the principles of professional ethics - [K_K11] 3. Student can work in a team - [K_K01] 						
3. Stud	ient can work in a tear	n -[K_KU1]				

Assessment methods of study outcomes

4

2

2

100

50

50

Student's work includes:						
- Participation in meetings with managers working in construction companies						
- Participation seminars						
- Presentation of a selected topic in the field of operational management						
- Test (at the end of the semester 14 week)						
Grading Scale (seminar and colloquium):						
more than 100 targeted						
91-100 very good (A)						
81 - 90 good plus (B)						
71 - 80 Good (C)						
61 - 70 is sufficient plus (D)						
51 - 60 satisfactory (E)						
Under-50 and under (F)						
Course description						
-The role of the operational management of the SME, the basic levels of decision-making in operational management, the genesis of operational management in the construction industry, the basics of entrepreneurship engineering principles for the development of a business plan, innovation management, technology generate new solutions, principles of risk management						
Basic bibliography:						
1. Davis T. R. How to open and operate a financially successful construction company, Atlantic Publishing, Ocala 2007						
2. March. Ch. Operations management for construction, Hoboken, NJ : Taylor and Francis, 2009 223 p.						
3. Kirk R. W. Running a 21st-century small business: The Owner's Guide to Starting and Growing Your Company, Warner Books, NY 2006						
Additional bibliography:						
Result of average student's workload						
•		Time (working				
Activity		hours)				
1. Participation in seminars / exercises		15				
2. Preparing a presentation at a seminar	20					
3. Preparation for the test	15					
Student's workload						
Source of workload	ECTS					
	hours	LUIU				

Total workload

Contact hours

Practical activities